

Faculty of Health
Department of Psychology
PSYC 1010 6.0 B: INTRODUCTION TO PSYCHOLOGY
SU 2020

Instructor: Dr Rebecca Jubis

Office: Rm 251 B.S.B. (Behavioural Sciences Building)

Office Hours: not applicable

Email: jubis@yorku.ca Be sure to indicate your **course, section, and sign with your full name.** (please do not contact me via Moodle – you will not get a response).

Teaching Assistants (TAs): students are assigned to a given teaching assistant (TA) and their contact information will be provided on Moodle.

Psychology Undergraduate Office: Rm 291 BSB; psyc@yorku.ca or call 416-736-5117

Course Prerequisites: None. However, York University Senate requires a minimum grade of C (60%) in Psych 1010 to pursue a degree in Psychology or to enroll in further Psychology courses even if you have no intention of majoring in Psychology.

Course Credit Exclusions: please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [Moodle](#)

Course Description:

This course will guide you on a journey to learning about human behaviour and mental processes. Psychology is a very broad field ranging from the study of the biological basis of behaviour to the study of complex social interactions. This course will provide you with a sampling of a wide variety of topics, concepts, theories, and methods of research that form part of contemporary Psychology. Among the topics covered will be: personality, memory, social behaviour, learning, intelligence, and psychological disorders.

Psychology does not have definitive solutions to our personal and societal problems, nor does it have definitive answers to questions like, “What makes me behave the way I do?” Nevertheless, it is a valuable tool for better understanding the causes and consequences of behaviour. Hopefully, this course will provide you with a greater appreciation of the intricacies of human behaviour and the difficulties that psychologists encounter in conducting behavioural research.

Program Learning Outcomes:

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method in psychology.
4. Discern differences between personal views and scientific evidence.

REQUIRED TEXT:

David G. Myers and C. Nathan Dewall (2018). Psychology: **12th edition in MODULES**, Worth Publishers (**NOT the regular chapter version**)

IMPORTANT: The 12th edition in Modules is similar to the earlier 11th edition but there ARE differences in content and modules have been re-organized. **Tests will be based on the 12th edition in Modules** and if you choose to use an earlier version of the text, “use at your own risk”.

The textbook is bundled with **LaunchPad**, an excellent on-line resource that helps you study and prepare for tests. **LaunchPad** includes practice quizzes, video activities, flashcards, PowerPoint slides etc. Although there is no obligation to use LaunchPad, I highly recommend it!

To activate LaunchPad **see the link on Moodle** or go to:

<http://www.macmillanhighered.com/launchpad/myers12einmodules/13439044> and enter your access code that was provided when you purchased the textbook. If you don't have an access code, you can go to this site and purchase one.

COURSE ASSESSMENTS and ASSIGNED MODULES:

ALL TESTS ARE ON-LINE and take place from 7:00pm to 8:00pm

TEST 1 – MONDAY, JUNE 1 (worth 25%) Modules 1-3; Modules 4-6; Modules 45-47;

TEST 2 - MONDAY, JUNE 22 (worth 25%) Modules 20-22; Modules 41-44; Modules 7-9;

TEST 3 – MONDAY, JULY 13 (worth 26%) Modules 23-25; Modules 26-27; Modules 28-31; Modules 32-35 (but only section 34-6 in Module 34); Modules 36-38

TEST 4 – TUESDAY, AUG 4 (worth 20%) Modules 39-40; Modules 48-52; Modules 53-55; Modules 17-19

URPP – (On-Line Research Participation) (worth 4%)

INFORMATION ABOUT COURSE ASSESSMENTS:

There will be 4 tests and URPP participation.

A) TESTS

There will be a total of 4 non-cumulative test worth 25%, 25%, 26% and 20%, respectively. Tests will consist primarily of multiple-choice but short-answer questions could also be included.

IMPORTANT: ALL TESTS WILL BE ON-LINE and it's your responsibility to ensure that your browser and browser settings are compatible with Moodle. See:

<https://lthelp.yorku.ca/quizzing/best-practices-for-a-successful-online-quiz> (or the last pages of the syllabus). I suggest that you check this out right away. If you have technical difficulties during an on-line test, there will be no recourse or alternative test. **A practice quiz (that will not be counted) will be available in advance.**

IMPORTANT INFORMATION about ACADEMIC HONESTY

Tests are to be completed individually. Specifically, you are NOT to discuss or share the questions or potential answers with anyone, including other students in this course and you are NOT permitted to replicate, record or copy test questions (i.e., screen shot, photograph, print, download etc). Aids of any type are NOT allowed. Violation of any of the above will be considered a breach of academic honesty and will be pursued in accordance to the Senate Policy on Academic Honesty.

DETAILS ABOUT MISSING A TEST

If you miss a test, it must be for a valid reason and you must have appropriate documentation to support your absence. If you miss a test for medical reasons, your physician must complete an Attending Physician Statement which can be found at:

<http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> (or download it from Moodle). To be deemed valid, the document must be the **original**, contain the **doctor's signature, office stamp** and be **dated close to the time** of illness. Be sure to look over this form before leaving the doctor's office because if it is incomplete or filled out inaccurately, it will not be accepted. **Alternative medical notes will not be accepted.**

If you miss a test, you must notify me (jubis@yorku.ca) WITHIN 48 HOURS. Failure to do so will result in a 0% on that test.

To make up for a missed test, you will need to complete an assignment that could involve material from any of the modules covered in this course (including lecture recordings). That assignment will be posted at the end of the term, before final exams, (date to be announced) and it will be due at a specified time on the same day that it's posted.

If you miss a second test, you will be given 0% for that test. NO EXCEPTIONS!

B) UNDERGRADUATE RESEARCH PARTICIPATION POOL (URPP)

There are two options: research participation or the “paper stream” option.

A link to URPP information will be set up on our course website as soon as that information becomes available. It will provide you with instructions about how to register with URPP, important URPP rules, as well as important dates and deadlines.

Research Participation

The Department of Psychology requires that students earn 4% of their final grade by either participating in research (conducted on-line) or analysing a published research report (see below). This research is conducted by faculty and graduate students and has received ethical approval.

This 4% is earned by **participating in a total of 8 hrs (8 credits) of on-line research. Each 30 mins of participation is worth .5 credits = .5%.** If you don't complete the full 8 credits, you will be given marks for what you actually completed.

You are strongly encouraged to partake in this research. Not only does it give you the opportunity to experience what types of studies are conducted in Psychology, but 4% can make a difference in your letter grade! Do not wait until the last minute to participate because your choices might be limited, and all available studies might be filled.

URPP opens on May 11 and the last day to participate is Aug 12.

“Paper Stream” Alternative

For this alternative, you must analyse a published psychology research article that will be assigned to you by the URPP office after you **notify them of your preference for this option.** You can earn up to 4% but the actual grade that you will receive will depend upon the quality of your paper.

IMPORTANT: If you choose this option, you must notify URPP (urpp@yorku.ca) of your choice by June 1. The due date for the paper is Aug 5.

It is your responsibility to ensure that URPP has assigned you the proper credits (you can simply check your URPP account), and report any discrepancies to urpp@yorku.ca directly

Be sure to provide your **correct course section (1010 B)** when you register with URPP. Otherwise, you will not receive credit for your participation because they won't recognize you.

MODE OF INSTRUCTION

This course involves remote learning and there are no in-class interactions or activities on campus. **The class will be taught via audio recordings accompanied by PowerPoint slides.** The “topic boxes” on Moodle are labeled using the main topic areas in your text (for example, “The Story of Psychology...”, “Biology of Mind”, “Personality” etc). Each “topic box” will usually contain two lecture recordings corresponding to the given topic, followed by a pdf

file of printable slides. (NOTE: The first topic box contains four lecture recordings and there are a few topics that will not have lecture recordings/slides). The material covered in the lecture recordings will include some of the material covered in the text (I can't cover everything), sometimes in more detail than the text provides. Some of the material I talk about is related to the topic but is not in the text. Please note that the material you'll be tested on will be in the text. (By the way, some lecture recordings are of a better quality than others, owing to technical difficulties).

Supplemental Materials:

Under the different topic headings posted on Moodle, you will sometimes find additional helpful and interesting resources that relate to course material. These include exercises to test your understanding of the textbook material, and short video-clips that demonstrate some of the concepts presented in the text. (You will not be tested on this material, but I urge you to check it out).

LaunchPad is an excellent on-line resource that is bundled with your text (access it through the access code provided when you bought your text). You are not required to use LaunchPad but I recommend it because it includes great study tools such as **quizzes, flashcards, video activities** etc. It also includes the publisher's **PowerPoint slides** that correspond to the text. (These are different from those that accompany my lecture recordings)

On-Line Open-Forum Discussion:

You can participate in a general discussion forum on Moodle where you are free to discuss with classmates, course-related issues or any psychology-related topic or concern. Discussions will be monitored regularly by a teaching assistant.

Important Information about Grades:

If you require a particular grade in this course, please work now towards attaining it. This course does not offer extra assignments or tests at the end of the course to accommodate students who are a few marks short of their desired grade.

A letter grade will be "rounded up" when calculating your overall final grade if your final percentage ends in .50 or higher. For example, if your final grade is 74.50% it will be rounded up from a B to a B+. However, if your final percentage is 74.38% for example, your letter grade will remain a B. You must draw the line somewhere and .50% is the designated cut-off.

Grading as per Senate Policy:

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade:

A+= 90-100, A=80-89, B+=75-79, B=70-74, C+=65-69, C=60-64, D+=55-59, D=50-54, E= 40-49, F=below 40

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2019-2020](#))

Add/Drop Deadlines:

The deadline to drop the course so that it does not appear on your transcript is July 17.

For a list of important Summer 2020 dates (drop deadlines etc) please go to:

<https://registrar.yorku.ca/enrol/dates/su20>

Please note that financial deadlines are different from academic ones.

Note:** You may ***withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Academic Integrity (Honesty) for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

Test Banks:

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodations for Students with Disabilities:

If you are registered with Student Accessibility Services and have "special accommodations", **YOU MUST PROVIDE ME WITH YOUR LETTER OF ACCOMMODATION BY MAY 18. If you fail to do so by this deadline, accommodations might not be in place.**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University](#)

[Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

Course Materials Copyright Information

These course materials and are designed for use as part of this course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Important information about taking a Moodle online quiz (tests) (<https://lthelp.yorku.ca/quizzing/best-practices-for-a-successful-online-quiz>)

Failure before you start the quiz, is not an option. You have an important online quiz. You've studied the material and you're confident that you can get a great mark. All you need to do is to login to the site, get into that quiz, and put the time in. No problem!

Below we've captured a couple of extra considerations you may need to take into account when taking an online quiz.

Internet connection....your lifeline to the course, the quiz and your success.

If you're on wireless and you have the ability to physically connect to your internet connection: Do this first.

We recommend that you use a wired connection over a wireless (WiFi) at all times. If your internet is unstable, that's one thing. If the WiFi is unstable, it could be something as simple as you being in an area where there are multiple WiFi hotspots that are using the same channels. This will cause issues. It is better to be wired in to the router and away from the invisible war for channel supremacy between yours and your neighbours routers.

Is your browser up to date?

Check that you are using the most up to date version of your Browser. See our [recommended browser setting](#) article for more information.

Recommended browser settings

Browser versions

Moodle is compatible with most modern web browsers, for the best experience we recommend you keep your browser up to date.

Note: Legacy browsers with known compatibility issues:

- Internet Explorer 10 and below
- Safari 7 and below

Browser settings

For Moodle to function correctly, it is recommended that the following requirements be met:

- Pop-ups are enabled
- Cookies are enabled
- Javascript is enabled
- [Java](#) is installed, up-to-date and enabled

- **Firefox help:** <http://support.mozilla.org>
- **Chrome help:** <http://www.google.com/support/chrome/>
- **Internet Explorer help:** <http://support.microsoft.com/en-us/products/internet-explorer>
- **Microsoft Edge help:** <https://support.microsoft.com/en-gb/products/microsoft-edge>
- **Safari help:** go to **Safari > Preferences**. The settings are located on the *Security* and *Privacy* tabs.

Pay attention to your every move

When you're clicking around in the quiz, make sure that you see the effect that your click has. If you click too close to a previous answer, you may inadvertently change it. Be careful, and review your answers before you move on.

Ultimately it is you who is responsible for the change that happens. Make sure you double-check your answers before you continue.

Time is a funny thing...

Don't leave it to the last few seconds (or even minutes) to submit your quiz. If you are taking a timed quiz you will see a timer so you can keep track of how much time you have left, but make sure you allow yourself time to submit.

Have the power... so to speak

Make sure that your computer is plugged in to a constant power supply. Obviously for those of you who are at a desktop computer, you're already doing this.

For those of you on a laptop computer, make sure your power supply is plugged in to the wall and connected to your laptop. There is no guarantee that your battery is going to last you to the end of the quiz.

However unlikely, mid-quiz is not the time you want to find out that the battery on your laptop can no longer keep a charge, even though it said it still had 50% left. Even if your quiz had an automatic save, or if you just clicked the save button, the next few minutes you're going to spend trying to get back in to your course may be what you needed to finish on time.